

M.A (ENGLISH) Semester - 2 (CBCS) Examination**March/April – 2024 (As Per Syllabus Year-2018)****INTRODUCTION TO ENGLISH LANGUAGE TEACHING (ELT)(CORE)****Time: 2:30 Hours****Marks: 70****Instructions:**

1. All questions are compulsory.
 2. Figures to the right indicate marks.
-

Que.1 Critically examine the impact of Macaulay's Minute on Education on the development of English education in India. (14)

OR

Que.1 Discuss the challenges and changes in the teaching and learning of English in pre-Independence India.

Que.2 Differentiate between the terms "Method" and "Approach" in the context of English language teaching. Discuss the advantages and disadvantages of each. (14)

OR

Que.2 Critically evaluate the Audio-Lingual Method and the role of the language lab in ELT classrooms.

Que.3 What is ESP? Explain the key characteristics and features of ESP courses. (14)

OR

Que.3 Differentiate between ESP and ESL. Discuss the factors to consider when designing an ESP course.

Que.4 How can reading comprehension skills be improved among learners of English? Enumerate various classroom techniques. (14)

OR

Que.4 What are the different approaches to teaching speaking skills in an English language classroom? Discuss their merits and demerits.

Que.5 Write short notes on the topics given below. (Any Two) (14)

- 1) Importance of Teaching Writing Skills.
- 2) Materials Design in ESP Courses.
- 3) Discuss the Grammar-Translation Method.
- 4) The Hunter Commission and its Recommendations.
